

Message Text

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ACTION IO-14

INFO OCT-01 CIAE-00 CU-04 INR-07 NSAE-00 AID-05 USIE-00
EUR-12 ISO-00 IOE-00 INRE-00 HEW-06 SSO-00 /049 W
-----021746Z 039609 /50
O 021827Z JUN 77
FM AMEMBASSY PARIS
TO SECSTATE WASHDC IMMEDIATE 3498
DEPARTMENT OF HEW

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NESCO

DEPT FOR IO/UNESCO AND IO/UCS

DEPT PASS FOR INFO TO DEPT OF HEW/USOE:TECOTNER

E.O. 11652: N/A

TAGS: AORG, SEDU, UNESCO

SUBJECT: USDEL/UNESCO COMMENTS ON EDUCATION SECTOR OB-
JECTIVES OF UNESCO SECRETARIAT QUESTIONNAIRE

REF: (A) STATE 119637; (B) UNESCO SECRETARIAT QUESTION-
NAIRE CL/2548

1. THE FOLLOWING ARE US PERMDEL'S COMMENTS RELATED TO
OBJECTIVES IN THE EDUCATION SECTOR OF REFERENCE (B)
UNESCO SECRETARIAT'S QUESTIONNAIRE. WE ARE SUBMITTING
THESE TO IO/UNESCO AND IO/UCS AS EXAMPLES WHICH MAY BE
USEFUL IN DEALING WITH OTHER SECTOR OBJECTIVES OF THE
QUESTIONNAIRE.

2. QUESTIONNAIRE A, OBJECTIVE 4.3 (A - 4.3):

US SHOULD CONTINUE TO SUPPORT SCIENCE EDUCATION AND
VOCATIONAL-TECHNICAL EDUCATION. 20 C/5 SHOULD PLACE
EMPHASIS IN SCIENCE EDUCATION AT PRE-UNIVERSITY LEVEL,
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ON DISSEMINATION OF APPROPRIATE CURRICULA AND TEACHER
TRAINING. IN ACCORDANCE WITH VIEWS EXPRESSED BY MOST
MEMBER STATES AT 19TH GC, INCREASED RESOURCES SHOULD BE
ALLOTTED TO VOCATIONAL-TECHNICAL EDUCATION IN IMPLEMEN-
TATION OF THE RECOMMENDATION CONCERNING TECHNICAL AND
VOCATIONAL EDUCATION AND IN PARTICULAR, PROVISIONS OF
DRAFT RESOLUTION 89 (US AND LIBERIA) OF 19TH GC.

3. A - 5.1 AND A - 5.2:

THESE TWO OBJECTIVES OVERLAP AND SHOULD BE COMBINED IN THE 20 C/4 DOCUMENT. 20 C/5 DOCUMENT SHOULD PROVIDE INCREASED FINANCIAL SUPPORT FOR TRAINING, CONSULTANT SERVICES AND EXCHANGE AND DISSEMINATION OF INFORMATION. IIEP'S ROLE IN TRAINING, RESEARCH AND DISSEMINATION ACTIVITIES IS CLEARLY DEFINED. 20 C/5 DOCUMENT SHOULD ASSURE THAT A MINIMUM OF OVERLAP OCCURS BETWEEN FUNCTIONS OF IIEP AND EPP. EPP SHOULD CONTINUE TO PROVIDE CONSULTANT SERVICES UPON REQUEST FROM MEMBER STATES. REGIONAL TRAINING SHOULD BE RESPONSIBILITY OF REGIONAL OFFICES FOR EDUCATION (REO) WITH ASSISTANCE FROM EPP AND IIEP. IBE SHOULD BE COORDINATOR OF EDUCATION INFORMATION DISSEMINATION (NETWORK) ACTIVITIES. IN THE 20 C/5 DOCUMENT IBE SHOULD BE ALLOTTED INCREASED FUNDS FOR THIS PURPOSE (PARAS 1360-1364). INCREASES IN FUNDING RECOMMENDED ABOVE COULD COME FROM REDUCTION OF FUNDS FOR RESEARCH AND EXPERTS MEETINGS.

4. A - 5.3 AND A - 5.4

PROGRAMS AND ACTIVITIES INCLUDED IN 19 C/5 APPROVED DOCUMENT REFLECT SOME IMPROVEMENTS RECOMMENDED BY MEMBER STATES AT 19TH GC, I.E. A REDUCTION IN FRAGMENTATION AND INCREASED PRACTICAL APPLICATION OF ACTIVITIES AND FINANCIAL RESOURCES. 20 C/5 DOCUMENT SHOULD INCLUDE INCREASED RESOURCES FOR EARLY CHILDHOOD (PRE-SCHOOL) AND PARENT EDUCATION AND EDUCATION FOR THE HANDICAPPED. THESE FUNDS COULD BE OBTAINED BY REDUCING FUNDS ALLOTTED

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TED TO SUB-PROJECTS 1.1512.1, 1.1513.2, 1.1514.1 AND 1.1522.4. FUNDS FOR SUB-PROJECT 1.1522.4 SHOULD BE REDUCED; PARA. 1146 IS A "CATCH-ALL" WHICH PROVIDES MINIMAL ACTIVITIES WITH LITTLE OR NO IMPACT WHICH PERPETUATE OLD PRIORITIES AND SECRETARIAT VESTED INTERESTS. U.S. SHOULD CONTINUE TO SUPPORT UNESCO INSTITUTE OF EDUCATION, HAMBURG. UNESCO SHOULD BE STRONGLY ENCOURAGED TO UTILIZE THE EXTENSIVE EXISTING LITERATURE AND OPERATIONAL PROGRAMS IN MANY OF THE SPECIFIC FIELDS MENTIONED AND NOT STRESS "NEW AND INNOVATIVE" PROGRAMS FOR THEIR OWN SAKE.

5. A - 5.5:

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ACTION IO-14

INFO OCT-01 EUR-12 ISO-00 CIAE-00 CU-04 INR-07 NSAE-00

AID-05 IOE-00 USIE-00 INRE-00 HEW-06 SSO-00 /049 W

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THE THEMES AND ACTIVITIES PROPOSED ARE GENERALLY WEAK. US SHOULD OPPOSE ANY EXPANSION OF RECOMMENDATION CONCERNING STATUS OF TEACHERS TO OTHER CATEGORIES OF EDUCATIONAL PERSONNEL (PARA 1227). UNESCO HAS NOT BEEN ABLE TO OBTAIN INFORMATION FROM HALF OF MEMBER STATES ON EXISTING RECOMMENDATION. IN 20 C/5 DOCUMENT EMPHASIS SHOULD BE PLACED ON CATALYST FUNDS TO ASSIST MEMBER STATES (PARTICULARLY LDCS) TO CONDUCT TRAINING PROGRAMS TO HELP ALLEVIATE EDUCATIONAL PERSONNEL SHORTAGES.

6. A - 5.6:

FUNDS SHOULD BE DIRECTED, IN 20 C/5 DOCUMENT, TOWARD ASSISTING MEMBER STATES IN THE IMPLEMENTATION OF THE RECOMMENDATION ON ADULT EDUCATION ADOPTED AT THE 19TH GC. UNESCO SHOULD CONSIDER CLOSER LINKAGES AMONG ITS ADULT EDUCATION AND LITERACY AND RURAL DEVELOPMENT PROGRAMS - AND ALSO BETWEEN ITS ADULT EDUCATION AND HIGHER EDUCATION PROGRAMS. THE USE OF THE BROADER TERM "ADULT LEARNING OPPORTUNITIES" IS MORE APPROPRIATE THAN "ADULT EDUCATION" AND IS CONSISTENT WITH THE US-SPONSORED TERM ACCEPTED BY UNESCO "LIFELONG EDUCATION AND LEARNING" WHICH INCLUDES NON-FORMAL EDUCATION AND SELF-INITIATED LEARNING IN ADDITION TO FORMAL EDUCATION.

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7. A - 5.7:

IN GENERAL, THEMES AND ACTIVITIES APPEAR TO BE AP-

PROPRIATE. US SHOULD CONTINUE TO SUPPORT EUROPEAN CENTER FOR HIGHER EDUCATION, BUCHAREST; HIGHER EDUCATION'S CONTRIBUTION TO COMMUNITY DEVELOPMENT; AND INCREASED STUDENT, TEACHER AND RESEARCH WORKER MOBILITY. HOWEVER, THE ACTIVITIES TO BE GENERATED FOR 20 C/5 DOCUMENT UNDER HIGHER EDUCATION'S CONTRIBUTION TO COMMUNITY DEVELOPMENT MUST BE MADE MORE PRACTICAL AND RELEVANT, I.E. PILOT EXPERIMENTATION AND DEMONSTRATION PROJECTS, ETC. THE STUDY SERVICE CONCEPT, ADDED TO UNESCO'S PROGRAM UNDER LEADERSHIP OF ASIAN MEMBER STATES AND 19TH GC, IS NATIONAL ADAPTATION OF THE US PEACE CORPS AND VISTA PROGRAMS AND DESERVES US SUPPORT.

8. A - 6.4:

IF AND WHEN SPECIAL FUND FOR YOUTH OBTAINS MORE EXTRA-BUDGETARY FUNDS, UNESCO'S REGULAR BUDGET DEVOTED TO THIS OBJECTIVE SHOULD BE REDUCED. THE PURPOSE OF ACTIVITIES UNDER THIS OBJECTIVE IN THE DRAFT 20 C/5 DOCUMENT SHOULD BE CAREFULLY REVIEWED TO ASSURE PRACTICAL APPLICABILITY AND ABSENCE OF POLITICAL MOTIVE.
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Message Attributes

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